# Assessment marking criteria

## Assessment instructions

1. In a forum discussion debate the pros and cons of a flipped classroom and discuss why/why not it would work in your own context
2. Using your own template, create a lesson plan for a flipped classroom lesson. Put the lesson plan into practice and then write out a reflection of how the lesson went. Did it work? How did your students find it? Upload your reflection in the link below.

## Marking criteria

**Marking rubric for Unit 56**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The individual has…** | **Not proficient  (0 marks)** | **Partially proficient  (1 mark)** | **Proficient**  **(2 marks)** | **Exceeded expectations**  **(3 marks)** |
| Participated in a forum discussion on the Flipped Classroom. |  |  |  |  |
| Provided at least one pro and one con of the Flipped Classroom. |  |  |  |  |
| Provided a lesson plan for Flipping one of their own lessons. |  |  |  |  |
| Demonstrated knowledge in the lesson plan and reflection of what a Flipped Classroom is. |  |  |  |  |
| Included at least one activity that puts the Flipped Classroom into practise by making learners watch videos and learn content beforehand and then having an activity that incorporates deeper learning within the lesson. |  |  |  |  |
| Provided a reflection on the effects of implementing the flipped classroom |  |  |  |  |
| **TOTAL** | | | | **/18** |