# Assessment marking criteria- Option 1

## Assessment instructions

Mrs. Ncube has been using WhatsApp with her students but she needs a way to be able to communicate with other teachers. She decides to create a Facebook group where they can interact with one another, discuss things about the school and post photos and videos of school events.

Create a group on Facebook for the parents of children in your class or for other school teachers in your school. Once you have created the group, remember to tell other parents/teachers about it and tell them that they can join the group – all they have to do is search for the group’s name on Facebook and click “Join”!

1. Remember that the name of the group should be unique so it is easy to find so for example, if the name of your school is King Shaka Secondary school and you are creating a group for the teachers, you can name it “King Shaka Secondary Teachers”
2. Make sure that when you create the group, you also add your facilitator's name to the group so that you can be graded.

After you have created the group, discuss in the forum what you think acceptable and unacceptable behaviour on Facebook is.

## Marking criteria

**Marking rubric for Unit 32**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The individual has…** | **Not proficient (0 marks)**  | **Partially proficient (1 mark)** | **Proficient****(2 marks)**  | **Exceeded expectations****(3 marks)** |
| Created a Facebook group |  |  |   |  |
| Populated the group with relevant information  |  |  |  |  |
| Added the facilitator’s name to the group |  |  |   |  |
| Posted a meaningful contribution in the forum |  |  |  |  |
| Discussed at least one acceptable and one unacceptable example of behaviours on Facebook. |  |  |  |  |
| **TOTAL** |  **/15** |

# Assessment marking criteria- Option 2

## Assessment instructions

Considering what you have learnt about Facebook and how to manage a Facebook group, write out some Facebook group rules and guidelines for you and your class to follow.

After you have written out the rules, discuss in the forum what you think acceptable and unacceptable behaviour on Facebook is.

## Marking criteria

**Marking rubric for Unit 32**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **The individual has…** | **Not proficient (0 marks)**  | **Partially proficient (1 mark)** | **Proficient****(2 marks)**  | **Exceeded expectations****(3 marks)** |
| Written out the rules using the correct grammar |  |  |   |  |
| Included at least eight rules  |  |  |  |  |
| Included rules that relate to interaction on Facebook |  |  |   |  |
| Included rules that protect the safety of all users on the Facebook group |  |  |  |  |
| Discussed at least one acceptable and one unacceptable example of behaviours on Facebook. |  |  |  |  |
| **TOTAL** |  **/15** |