## Knowledge Questions

Please answer the following knowledge questions related to the unit standard embedded knowledge and assessment criteria and submit your answers using the submission tool. Remember to number the answers according to the question numbers, should you need to attach a document. Save your answers in the following format: Module 2 Knowledge Questions\_Full name

You have one (**1) hour** to complete this knowledge questionnaire **individually** based on the theory that you covered in your learner guide and the formative assessments you completed in your learner workbook.

|  |  |  |
| --- | --- | --- |
| Description: icomic_lnx-icons-128X128-folder_documents_red | **Knowledge Questions****Individually complete the following:** | **Unit Standard Reference** |
| 1. Demonstrate your understanding of Piaget’s theory by answering these questions:
 | 244484 EEK1 |
| The first stage of cognitive development is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stage, which means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and which occurs between \_\_\_\_ and \_\_\_\_ years of age.The second stage of cognitive development is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stage, which means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and which lasts from about age \_\_\_\_\_ to age \_\_\_\_\_\_\_\_. 1. The third stage of cognitive development is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stage, which means \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and lasts from about \_\_\_\_ to \_\_\_\_ years of age.
2. The fourth stage of cognitive development is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stage, which begins at about \_\_\_\_ years of age. During this stage, children begin to think in more \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ways.

**(15)** |
| 1. Match the theorists with the theories:
 | 244484 EEK1 |
|

|  |  |  |
| --- | --- | --- |
| **Theorist** | **Theory** | **Answer; e.g. 1A** |
| 1. John B. Watson, Ivan Pavlov and B.F. Skinner
 | 1. Psychosocial Theory
 |  |
| 1. Erik Erikson
 | 1. Cognitive development Theory
 |  |
| 1. Freud
 | 1. The Socio-cultural Theory
 |  |
| 1. Vygotsky
 | 1. Behavioural Theory
 |  |
| 1. Piaget
 | 1. Psychoanalytic Theory
 |  |
| 1. Bandura
 | 1. Social learning Theory
 |  |

**(6)** |
| 1. Explain each of the following domains of development.
 | 244484 EEK2 |
|

|  |  |
| --- | --- |
| **Social**  |  |
| **Physical**  |  |
| **Intellectual**  |  |
| **Creative**  |  |
| **Emotional**  |  |

**(10)** |
| 1. Describe the concept of “Ubuntu” as it relates to children.
 | 244484.1 |
| **(4)** |
| 1. Explain the importance of language and communication in the learning process.
 | 119471 EEK1 |
|  **(5)** |
| 1. Why is summarising such an effective strategy for learning? List three (3) more strategies that facilitate learning.
 | 119471 EEK1 |
| **(5)** |
| 1. Define the concept of an occupational environment/workplace context in your own words and describe how the ECD environment impacts on one are learning.
 | 119471 EEK2 |
| **(5)** |
| **Total** | **/ 50** |
| **Assessor signature** |  | **Moderator signature** |  |